Friday 14 January 2022, 3.30 pm

Hall 5, Virtual Conference

FREE COMMUNICATION 10

Virtual Simulation Leads to Significantly Higher Knowledge Retention Than Standard Lectures; A Randomized Cross Over Study among Medical Undergraduates

Thilanka Seneviratne. Sri Lanka

Coaching as an Educator: Critical Elements in a Faculty Development Program Sok Mui May Lim, Singapore

Virtualization of Assessment during the Pandemic in University Malaya Medical Programme (UMMP)

Nurashikin Moh Dat, Malaysia

Singhealth Urology Residents Bootcamp (SURB), Transitioning Junior Residents (JR) Confidently Into Their Senior Residency (SR)

Alicia Hui Peng Goh, Singapore

A Reflection Journal: What Nursing Students Learn From the Community Internship During the COVID-19 Pandemic in Ho Chi Minh City?

Hong Thuy Phuong Huynh, Vietnam

Using the Biomedical Admissions Test (BMAT) Alongside National School Qualifications to Predict Medical School Performance

Safiatu Lopes, United Kingdom

Playdough: An Anatomical Learning Aid?

Shadab Shahid, Bahrain

Patient and Public Involvement in Health Professions Education: A Scoping Review Mohd Rahman Omar, Malaysia